

WIPO



WIPO/GRTKF/IC/8/INF/6

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WORLD INTELLECTUAL PROPERTY ORGANIZATION
GENEVA

**INTERGOVERNMENTAL COMMITTEE ON
INTELLECTUAL PROPERTY AND GENETIC RESOURCES,
TRADITIONAL KNOWLEDGE AND FOLKLORE**

Eighth Session
Geneva, June 6 to 10, 2005

INFORMATION NOTE FOR PANEL OF INDIGENOUS AND LOCAL COMMUNITIES

Document prepared by the Secretariat

Background to the Panel Presentation:

At its seventh session, the Committee agreed “that, immediately before the commencement of the sessions of the Committee, half-day panel presentations should be organised, chaired by a representative from a local or indigenous community.”

The panel presentations have been organized in a manner similar to the panel presentations on TCEs/folklore at the fourth session of the Committee, and on TK at the fifth session.

Theme:

Indigenous and local communities’ concerns and experiences in promoting, sustaining and safeguarding their traditional knowledge, traditional cultural expressions and genetic resources

Provisional program:

Monday, June 6, 2005

10.00 – 10.15 Opening

10.15 – 11.20 First session:

Chair: Mr. Stanley Jones, Tulalip Tribes

Mr. Mattias Åhrén

Mr. Alejandro Argumedo

Mr. Nadir Bekirov

General discussion

11.20 – 11.30 Break

11.30 – 13.00 Second session

Mr Alphonse Kambu

Mr Wilton Littlechild

Cheftainess Nkomeshya Mukamambo II

Mr. Yanuar Nugroho

Floor discussion

13.00 Closing of panel

An informal follow-up discussion will continue from 13.00 to 14.00 in Room B for panelists and interested participants. A light lunch will be provided.

Suggested talking points for panelists

Nature of TK/TCEs/GR

Outline the nature of traditional knowledge (TK) and/or traditional cultural expressions (TCEs), as well as related genetic resources (GR), that are held by your community, and their importance to the cultural identity, community life, and sustainable relationship with the environment of your community.

Customary law and practices

Describe the role of customary law, practices and protocols in sustaining and safeguarding your TK/TCEs and related GR

Misappropriation and misuse

Describe, from your community's perspective, practical experiences with misappropriation and misuse of TK/TCEs/GR, including concerns about lack of external understanding of and respect for customary law and community values

Community responses

Outline your community's responses to the problem of misappropriation and community initiatives to safeguard and sustain TK/TCEs/GR, including practical, legal, educational, and social responses

Needs and expectations

Outline the needs and expectations of your community, within national system and beyond, including within the international community

Lessons for the Intergovernmental Committee

Based on your community's experience, needs and expectations, what should the Committee pay most attention to in its work; and how can its work better meet the needs and expectations of your community?

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