

**IMPACT EVALUATION REPORT OF THE PROJECT ON COOPERATION ON
DEVELOPMENT AND INTELLECTUAL PROPERTY RIGHTS EDUCATION AND
PROFESSIONAL TRAINING WITH JUDICIAL TRAINING INSTITUTIONS IN
DEVELOPING AND LEAST DEVELOPED COUNTRIES**

prepared by Mr. Wilm van Bakkum, Evaluation Specialist

Appendix I **Evaluation matrix****Cooperation on Development and Intellectual Property Rights Education and Professional Training with Judicial Training Institutions in Developing and Least Developed Countries**

<i>Evaluation question and sub-questions</i>	<i>Methods</i>	<i>Sources</i>
1. Relevance refers to “the extent to which the intervention objectives and design respond to beneficiaries’ ¹ , global, country and partner/institution needs, policies and priorities, and continue to do so if circumstances change”.		
1.1. To what extent is/was the work of the mainstreamed project relevant to the emerging needs of the relevant national judicial authorities? 1.2. The level to which the initiatives have tackled the underlying reasons for a lack in knowledge in Intellectual Property Rights. 1.3. Did the Theory of Change (T.o.C)/Logic of Intervention hold true?	1.1. Outcome Harvesting 1.2. Desk Review, Questionnaire 1.3. Outcome Harvesting, Questionnaire & T.o.C	<ul style="list-style-type: none"> • Interviews Deliverable 1² (del. 1) through del. 4/5. • Del. 1, del. 2 & del. 3. • Interviews, Theory of Change
2. Coherence refers to “the compatibility of the intervention with other interventions in a country, sector or institution. Internal coherence addresses the synergies and interlinkages between the intervention and other interventions carried out by the same institution/government, as well as the consistency of the intervention with the relevant international norms and standards to which that institution/government adheres. External coherence considers the consistency of the intervention with other actors’ interventions in the same context. This includes complementarity, harmonization and co-ordination with others, and the extent to which the intervention is adding value while avoiding duplication of effort.”		
2.1 To what extent are/were the mainstreamed project initiatives to support judicial authorities coherent with other interventions being conducted by other organizations/sectors? 2.2 To what extent are/were the mainstreamed project initiatives externally harmonized and complementary with in-country interventions, while avoiding duplication of effort? 2.3 To what extent are/were the mainstreamed project initiatives likely to build effective internal and external partnerships?	2.1. Outcome Harvesting 2.2. Outcome Harvesting 2.3. Interviews	<ul style="list-style-type: none"> • Interviews • Interviews • Interviews
3. Efficiency refers to “the extent to which the intervention delivers, or is likely to deliver, results in an economic and timely way”.		

¹ Beneficiaries is defined as, “the individuals, groups or organizations, whether targeted or not, that benefit directly or indirectly from the development intervention”. Other terms, such as rights holders or affected people, may also be used.

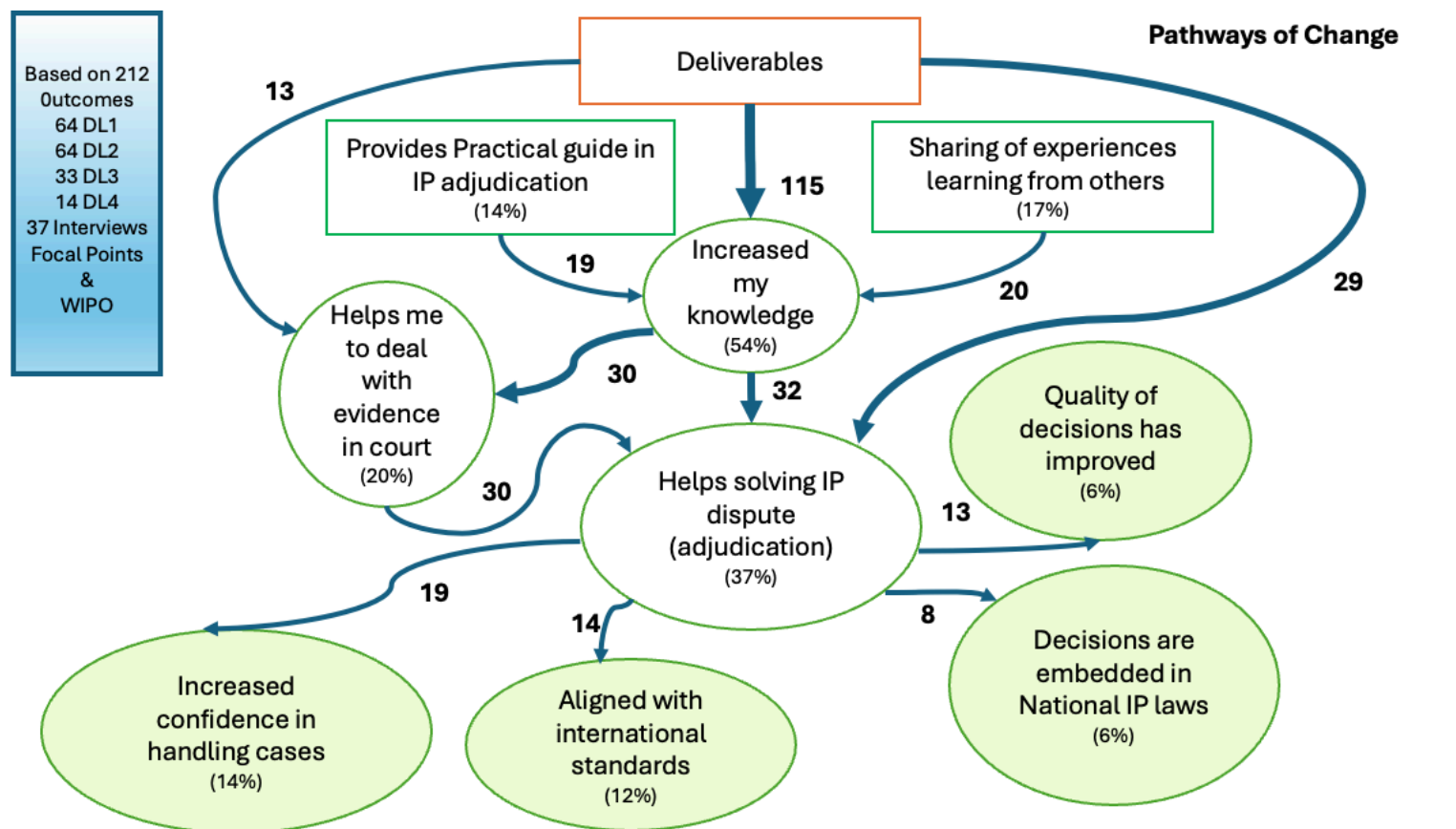
² Table 1 of the document on Intervention Logic as developed with the project team.

<p>3.1. To what extent are the mainstreamed project structure and operational processes likely to be fit for purpose within the relevant WIPO departments?</p> <p>3.2. Are there any good practices or lessons we can learn from the management and the operationalization practices of the mainstreamed project from WIPO?</p> <p>3.3. To what extent was expenditure guided by Value for Money principles?</p>	<p>3.1. Desk Review, Interviews</p> <p>3.2. Desk Review, Interviews</p> <p>3.3. Interviews</p>	<ul style="list-style-type: none"> • Project Team • Project Team • Interviews with Focal Points
<p>4. Effectiveness refers to “the extent to which the intervention achieved, or is expected to achieve, its objectives and its results, including any differential results across groups”.</p>		
<p>4.1. To what extent have initiatives achieved or are likely to achieve the planned results as defined in their respective impact journey (Theory of Change)?</p> <p>4.2. Have they produced or are likely to produce unintended results?</p>	<p>4.1. Outcome Harvesting</p> <p>4.2. Outcome Harvesting</p>	<ul style="list-style-type: none"> • Interviews and Theory of Change • Interviews
<p>5. Impact refers to the extent to which the intervention has generated or is expected to generate significant positive or negative, intended or unintended, higher-level effects. Impact addresses the ultimate significance and potentially transformative effects of the intervention. It seeks to identify social, environmental and economic effects of the intervention that are longer term or broader in scope than those already captured under the effectiveness criterion. Beyond the immediate results, this criterion seeks to capture the indirect, secondary and potential consequences of the intervention. It does so by examining the holistic and enduring changes in systems or norms, and potential effects on people’s well-being, human rights and gender equality, and on the environment.</p>		
<p>5.1. What is the overall impact of the mainstreamed project in relation to their outcome/purpose? What does a positive impact mean to the initiatives/work?</p> <p>5.2. To what extent have the interventions contributed to empower the judiciaries to fulfil their vital role in ensuring that IP, innovation and creative ecosystems are balanced and effective?</p> <p>5.3. To what extent have the initiatives achieved or are likely to achieve intended or unintended impacts, positive or negative?</p>	<p>5.1. Team Discussion</p> <p>5.2. Outcome Harvesting</p> <p>5.3. Outcome Harvesting</p>	<ul style="list-style-type: none"> • Project Team • Interviews • Interviews
<p>6. Sustainability refers to “the extent to which the net benefits of the intervention continue or are likely to continue. Includes an examination of the financial, economic, social, environmental and institutional capacities of the systems needed to sustain net benefits over time”.</p>		

<p>6.1. What does sustainability mean to the work of the mainstreamed project?</p> <p>6.2. Did the project initiatives enhance local ownership and capacity?</p> <p>6.3. To what extent are the impacts resulting from the work of the mainstreamed project likely to be sustainable?</p>	<p>6.1. Team Discussion</p> <p>6.2. Outcome Harvesting</p> <p>6.3 Outcome Harvesting</p>	<ul style="list-style-type: none"> • Project Team • Interviews and Questionnaire • Interviews and Questionnaire
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[Appendix II follows]

Appendix II Pathways of change diagram



[Appendix III follows]

Appendix III Survey questionnaires

Questionnaires with the asterisk sign () represent necessary.*

Evaluation Questionnaire for Former Participants	
<p>The objective of this questionnaire is to evaluate the effectiveness and impact of training activities and resources offered by the World Intellectual Property Organization (WIPO).</p> <p>We would very much appreciate if you could take a few minutes of your time to provide us with your views.</p> <p>Please note that all replies will be treated confidentially. Any personal information provided by those responding to this questionnaire will only be used for the purpose of the survey.</p> <p>Complete the following questions by ticking the boxes that apply and/or writing the responses in the spaces provided.</p>	
Question	Options
<p>Indicate the activities/resources offered by WIPO that you have participated in or used:*</p>	<p><input type="checkbox"/> I. WIPO Distance Learning Course on IP for Judges</p> <p><input type="checkbox"/> II. WIPO Judicial Colloquia, Seminars or Workshops (in person or online)</p> <p><input type="checkbox"/> III. WIPO IP Judges Forum, WIPO Master Class on IP Adjudication or WIPO Webinar for Judges</p> <p><input type="checkbox"/> IV. WIPO IP Benchbook, WIPO Collection of Leading Judgments, An International Guide to Patent Case Management for Judges, WIPO Lex-Judgments</p>

I. WIPO Distance Learning Course on IP for Judges	Options
<p>1. Please rate how successful the DL course was in improving your skills and capacities for intellectual property (IP) adjudication.*</p>	<p><input type="checkbox"/> Very successful</p> <p><input type="checkbox"/> Successful</p> <p><input type="checkbox"/> Moderately successful</p> <p><input type="checkbox"/> Slightly successful</p> <p><input type="checkbox"/> Not successful at all</p> <p><input type="checkbox"/> Don't know/Not applicable</p>
<p>2. What was your knowledge of IP and IP adjudication before the DL course?*</p>	<p><input type="checkbox"/> Extensive knowledge – I was well-versed in IP concepts and had a strong understanding of the IP adjudication process.</p> <p><input type="checkbox"/> Moderate knowledge – I had a solid understanding of IP principles and some knowledge of IP adjudication processes.</p> <p><input type="checkbox"/> Some knowledge – I had a general understanding of IP concepts and a basic understanding of IP adjudication.</p> <p><input type="checkbox"/> Limited knowledge – I had a basic understanding of IP but was unfamiliar with the specifics of IP adjudication.</p>

	<input type="checkbox"/> No knowledge at all – I had no prior knowledge or understanding of Intellectual Property (IP) or IP adjudication.
3. To what extent has your knowledge on IP and IP adjudication improved as a result of the DL course?*	<input type="checkbox"/> To a very large extent <input type="checkbox"/> To a large extent <input type="checkbox"/> To a moderate extent <input type="checkbox"/> To a slight extent <input type="checkbox"/> Not at all <input type="checkbox"/> Don't know/Not applicable
4. How often have you used the acquired skills and/or knowledge since attending the DL course?*	<input type="checkbox"/> Very often (Daily/Weekly) <p>Please explain what has changed in your work situation/what you do differently as a result of the DL course (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <input type="checkbox"/> Often (a few times a month)

	<p>Please explain what has changed in your work situation/what you do differently as a result of the DL course (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none">• Change 1:*• Change 2:• Change 3: <p><input type="checkbox"/> Sometimes (less than once a month)</p> <p>Please explain what has changed in your work situation/what you do differently as a result of the DL course, (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none">• Change 1:*• Change 2:• Change 3: <p><input type="checkbox"/> Rarely (a few times a year)</p> <ul style="list-style-type: none">• Please explain any reason behind not using the information discussed at the DL course: * <p><input type="checkbox"/> Never</p> <ul style="list-style-type: none">• Please explain any reason behind not using the information discussed at the DL course: *
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<p>5. Please indicate the level of likelihood that you would recommend the DL course to other colleagues: *</p>	<p><input type="checkbox"/> Very high</p> <p><input type="checkbox"/> High</p> <p><input type="checkbox"/> Medium</p> <p><input type="checkbox"/> Low</p> <p><input type="checkbox"/> Very low</p> <p><input type="checkbox"/> Don't know/Not applicable</p>
<p>Please share with us the reason behind your choice: *</p>	<div data-bbox="1288 758 2045 860" style="border: 1px solid black; height: 64px;"></div>
<p>Please share any comments or suggestions that could help WIPO enhance similar activities or resources in the future:</p>	<div data-bbox="1288 1029 2045 1131" style="border: 1px solid black; height: 64px;"></div>
<p>II. WIPO Judicial Colloquia, Seminars or Workshops (in person or online)</p>	<p>Options</p>

<p>1. Please rate how successful the colloquium/seminar/workshop was in improving your skills and capacities for intellectual property (IP) adjudication. *</p>	<p><input type="checkbox"/> Very successful</p> <p><input type="checkbox"/> Successful</p> <p><input type="checkbox"/> Moderately successful</p> <p><input type="checkbox"/> Slightly successful</p> <p><input type="checkbox"/> Not successful at all</p> <p><input type="checkbox"/> Don't know/Not applicable</p>
<p>2. What was your knowledge of IP and IP adjudication before the colloquium/seminar/workshop?*</p>	<p><input type="checkbox"/> Extensive knowledge – I was well-versed in IP concepts and had a strong understanding of the IP adjudication process.</p> <p><input type="checkbox"/> Moderate knowledge – I had a solid understanding of IP principles and some knowledge of IP adjudication processes.</p> <p><input type="checkbox"/> Some knowledge – I had a general understanding of IP concepts and a basic understanding of IP adjudication.</p> <p><input type="checkbox"/> Limited knowledge – I had a basic understanding of IP but was unfamiliar with the specifics of IP adjudication.</p>

	<input type="checkbox"/> No knowledge at all – I had no prior knowledge or understanding of Intellectual Property (IP) or IP adjudication.
3. To what extent has your knowledge on IP and IP adjudication improved as a result of the colloquium/seminar/workshop?	<input type="checkbox"/> To a very large extent <input type="checkbox"/> To a large extent <input type="checkbox"/> To a moderate extent <input type="checkbox"/> To a slight extent <input type="checkbox"/> Not at all <input type="checkbox"/> Don't know/Not applicable
4. How often have you used the acquired skills and/or knowledge since attending the colloquium/seminar/workshop?	<input type="checkbox"/> Very often (Daily/Weekly) Please explain what has changed in your work situation/what you do differently as a result of the colloquium/seminar/workshop (this can be more than one change). Please also explain the significance and/or the importance of this change. <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <input type="checkbox"/> Often (a few times a month)

	<p>Please explain what has changed in your work situation/what you do differently as a result of the colloquium/seminar/workshop (this can be more than one change).</p> <p>Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <p><input type="checkbox"/> Sometimes (less than once a month)</p> <p>Please explain what has changed in your work situation/what you do differently as a result of the colloquium/seminar/workshop (this can be more than one change).</p> <p>Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <p><input type="checkbox"/> Rarely (a few times a year)</p> <ul style="list-style-type: none"> • Please explain any reason behind not using the information discussed at the colloquium/seminar/workshop:*
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	<input type="checkbox"/> Never <ul style="list-style-type: none"> Please explain any reason behind not using the information discussed at the colloquium/seminar/workshop:*
<p>5. Please indicate the level of likelihood that you would recommend the colloquium/seminar/workshop to other colleagues:*</p>	<input type="checkbox"/> Very high <input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low <input type="checkbox"/> Very low <input type="checkbox"/> Don't know/Not applicable
<p>Please share with us the reason behind your choice: *</p>	<div data-bbox="1310 925 2031 1026" style="border: 1px solid black; height: 60px; width: 100%;"></div>

<p>Please share any comments or suggestions that could help WIPO enhance similar activities or resources in the future:</p>	<div data-bbox="1317 288 2036 389" style="border: 1px solid black; height: 60px; width: 100%;"></div>
<p>III. WIPO IP Judges Forum, WIPO Master Class on IP Adjudication or WIPO Webinar for Judges</p>	<p>Options</p>
<p>1. Please indicate in which WIPO activity you have participated. *Select all that apply</p>	<p><input type="checkbox"/> WIPO IP Judges Forum</p> <p><input type="checkbox"/> WIPO Master Class</p> <p><input type="checkbox"/> WIPO Webinar for Judges</p>
<p>2. Please rate how successful the Forum/Master Class/Webinar was in improving your skills and capacities for intellectual property (IP) adjudication.*</p>	<p><input type="checkbox"/> Very successful</p> <p><input type="checkbox"/> Successful</p> <p><input type="checkbox"/> Moderately successful</p> <p><input type="checkbox"/> Slightly successful</p> <p><input type="checkbox"/> Not successful at all</p> <p><input type="checkbox"/> Don't know/Not applicable</p>

<p>3. What was your knowledge of IP and IP adjudication before the Forum/Master Class/Webinar?*</p>	<p><input type="checkbox"/> Extensive knowledge – I was well-versed in IP concepts and had a strong understanding of the IP adjudication process.</p> <p><input type="checkbox"/> Moderate knowledge – I had a solid understanding of IP principles and some knowledge of IP adjudication processes.</p> <p><input type="checkbox"/> Some knowledge – I had a general understanding of IP concepts and a basic understanding of IP adjudication.</p> <p><input type="checkbox"/> Limited knowledge – I had a basic understanding of IP but was unfamiliar with the specifics of IP adjudication.</p> <p><input type="checkbox"/> No knowledge at all – I had no prior knowledge or understanding of Intellectual Property (IP) or IP adjudication.</p>
<p>4. To what extent has your knowledge on IP and IP adjudication improved as a result of the Forum/Master Class/Webinar?*</p>	<p><input type="checkbox"/> To a very large extent</p> <p><input type="checkbox"/> To a large extent</p> <p><input type="checkbox"/> To a moderate extent</p> <p><input type="checkbox"/> To a slight extent</p> <p><input type="checkbox"/> Not at all</p>

	<input type="checkbox"/> Don't know/Not applicable
5. How often have you used the acquired skills and/or knowledge since attending the Forum/Master Class/Webinar?	<div data-bbox="1265 341 1700 373"> <input type="checkbox"/> Very often (Daily/Weekly) </div> <div data-bbox="1265 405 2069 580"> <p>Please explain what has changed in your work situation/what you do differently as a result of the Forum/Master Class/Webinar (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: </div> <div data-bbox="1265 756 1731 788"> <input type="checkbox"/> Often (a few times a month) </div> <div data-bbox="1265 820 2069 995"> <p>Please explain what has changed in your work situation/what you do differently as a result of the Forum/Master Class/Webinar, (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: </div> <div data-bbox="1265 1171 1848 1203"> <input type="checkbox"/> Sometimes (less than once a month) </div> <div data-bbox="1265 1235 2069 1331"> <p>Please explain what has changed in your work situation/what you do differently as a result of the Forum/Master Class/Webinar, (this can be more than one change).</p> </div>

	<p>Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <p><input type="checkbox"/> Rarely (a few times a year)</p> <ul style="list-style-type: none"> • Please explain any reason behind not using the information discussed at the Forum/Master Class/Webinar:* <p><input type="checkbox"/> Never</p> <ul style="list-style-type: none"> • Please explain any reason behind not using the information discussed at the Forum/Master Class/Webinar:*
<p>6. Please indicate the level of likelihood that you would recommend the Forum/Master Class/Webinar to other colleagues: *</p>	<p><input type="checkbox"/> Very high</p> <p><input type="checkbox"/> High</p> <p><input type="checkbox"/> Medium</p> <p><input type="checkbox"/> Low</p> <p><input type="checkbox"/> Very low</p> <p><input type="checkbox"/> Don't know/Not applicable</p>

<p>Please share with us the reason behind your choice: *</p>	<div data-bbox="1272 292 2063 453"></div>
<p>Please share any comments or suggestions that could help WIPO enhance similar activities or resources in the future:</p>	<div data-bbox="1272 619 2063 780"></div>
<p>IV. WIPO IP Benchbook, WIPO Collection of Leading Judgments, An International Guide to Patent Case Management for Judges, WIPO Lex-Judgments</p>	<p>Options</p>
<p>1. Please indicate which WIPO resource you have been introduced to/used. *Select all that apply</p>	<div data-bbox="1272 1075 2063 1326"> <div><input type="checkbox"/> IP Benchbook</div> <div><input type="checkbox"/> Collection of Leading Judgments</div> <div><input type="checkbox"/> International Guide to Patent Case Management</div> <div><input type="checkbox"/> WIPO Lex-Judgments</div> </div>

<p>2. Please rate how successful the relevant WIPO resource was in improving your skills and capacities for intellectual property (IP) adjudication.*</p>	<p><input type="checkbox"/> Very successful</p> <p><input type="checkbox"/> Successful</p> <p><input type="checkbox"/> Moderately successful</p> <p><input type="checkbox"/> Slightly successful</p> <p><input type="checkbox"/> Not successful at all</p> <p><input type="checkbox"/> Don't know/Not applicable</p>
<p>3. What was your knowledge of IP and IP adjudication before the relevant WIPO resource?*</p>	<p><input type="checkbox"/> Extensive knowledge – I was well-versed in IP concepts and had a strong understanding of the IP adjudication process.</p> <p><input type="checkbox"/> Moderate knowledge – I had a solid understanding of IP principles and some knowledge of IP adjudication processes.</p> <p><input type="checkbox"/> Some knowledge – I had a general understanding of IP concepts and a basic understanding of IP adjudication.</p> <p><input type="checkbox"/> Limited knowledge – I had a basic understanding of IP but was unfamiliar with the specifics of IP adjudication.</p>

	<input type="checkbox"/> No knowledge at all – I had no prior knowledge or understanding of Intellectual Property (IP) or IP adjudication.
4. To what extent has your knowledge on IP and IP adjudication improved as a result of the relevant WIPO resource?*	<input type="checkbox"/> To a very large extent <input type="checkbox"/> To a large extent <input type="checkbox"/> To a moderate extent <input type="checkbox"/> To a slight extent <input type="checkbox"/> Not at all <input type="checkbox"/> Don't know/Not applicable
5. How often have you used in practice the information discussed in the relevant WIPO resource?*	<input type="checkbox"/> Very often (Daily/Weekly) <p>Please explain what has changed in your work situation/what you do differently as a result of the relevant WIPO resource (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <input type="checkbox"/> Often (a few times a month)

	<p>Please explain what has changed in your work situation/what you do differently as a result of the relevant WIPO resource (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <p><input type="checkbox"/> Sometimes (less than once a month)</p> <p>Please explain what has changed in your work situation/what you do differently as a result of the relevant WIPO resource (this can be more than one change). Please also explain the significance and/or the importance of this change.</p> <ul style="list-style-type: none"> • Change 1:* • Change 2: • Change 3: <p><input type="checkbox"/> Rarely (a few times a year)</p> <ul style="list-style-type: none"> • Please explain any reason behind not using the information discussed at the Forum/Master Class/Webinar: * <p><input type="checkbox"/> Never</p>
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	<ul style="list-style-type: none"> Please explain any reason behind not using the information discussed at the Forum/Master Class/Webinar: *
6. Please indicate the level of likelihood that you would recommend the relevant WIPO resource to other colleagues: *	<input type="checkbox"/> Very high <input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low <input type="checkbox"/> Very low <input type="checkbox"/> Don't know/Not applicable
Please share with us the reason behind your choice: *	<div style="border: 1px solid black; height: 60px; width: 100%;"></div>
Please share any comments or suggestions that could help WIPO enhance similar activities or resources in the future:	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>

About you
Family Name:
First Name:
Official job title:
Court affiliation:
Country

[Appendix IV follows]

Appendix IV **Key informants**

Beneficiary Country Representatives

Egypt

Conseiller Wadie Hanna, President, Court of Appeal, Cairo, Egypt

Paraguay

Ms. Maria Gabriella Talavera Garcia, Director, Directorate of Intellectual Property Rights of the Supreme Court of Justice, Paraguay

Philippines

Justice Maria Rowena Modesto-San Pedro, Associate Justice, Court of Tax Appeals

Justice Rosmari D. Carandang, Chancellor, Philippine Judicial Academy (PHILJA) retired Associate Justice, Supreme Court

Poland

Ms. Agnieszka Wojnarowicz-Posluszna, Judge, District Court, Lublin, Poland

United Republic of Tanzania

Ms. Eva Nkya, Chief Registrar, Judiciary of Tanzania, Dar es Salaam, United Republic of Tanzania

Ms. Upendo Ngitiri, Deputy Registrar, High Court of Tanzania, United Republic of Tanzania

WIPO staff

Ms. Eun Joo Min, Director, WIPO Judicial Institute, IP and Innovation Ecosystems Sector

Ms. Ines Fernandez Ulate, Legal Officer, WIPO Judicial Institute, IP and Innovation Ecosystems Sector

Mr. Todd Reves, Director, Building Respect for IP Division, Global Challenges and Partnerships Sector

Mr. Ignacio de Castro Llamas, Director, WIPO Arbitration and Mediation Center, IP and Innovation Ecosystem Sector

Mr. Andrew Michael Ong, Director, Division for Asia and the Pacific, Department for Development Cooperation, RNDS

Ms. Altayework Tedla Desta, Director, IP eLearning and Internal Training Program, WIPO Academy, RNDS

[Appendix V follows]

Appendix V **Desk review documents**

Development Agenda Project on Cooperation on Development and Intellectual Property Rights Education and Professional Training with Judicial Training Institutions in Developing and Least Developed Countries

1. Project Document ([CDIP/16/7 REV. 2](#))
2. Project Progress Reports ([CDIP/18/2](#), [CDIP/20/2](#), [CDIP/22/2](#))
3. Project Completion Report ([CDIP/23/4](#))
4. Project Evaluation Report ([CDIP/23/7](#))
5. WIPO webpage and description of distance learning course dedicated to [Judiciaries and Intellectual Property](#)
6. Distance learning course on [Judicial Training on IP](#)
7. References in the WIPO Performance Reports
 - a. [WIPO Performance Report 2018/19](#)
 - b. [WIPO Performance Report 2020/21](#)
 - c. [WIPO Performance Report 2022/23](#)
8. [WIPO Judicial Institute](#)
9. [WIPO 2018 Intellectual Property Judges Forum](#)
10. [Master Class on IP Adjudication](#)
11. [Webinars for Judges](#)
12. [WIPO Collection of Leading Judgements on Intellectual Property Rights](#)
13. [WIPO Lex Database Search – Judgements Collection](#)
14. [IP Benchbook Series](#)
15. [WIPO Collection of Leading Judgements on Intellectual Property Rights](#)
16. [Standard Essential Patterns \(SEP\) Case Law Collection](#)
17. Tanzania Training Hypotheticals: [Judicial Colloquium on Copyright, Trademarks and Case Management for the Judiciary of the United Republic of Tanzania](#)
18. [Copyright Training Materials United Republic of Tanzania](#)
19. [WIPO Alternative Dispute Resolution](#)
20. [WIPO Academy Distance Learning Program](#)

21. Feedback reports:

- a. Report for Level 1 – Judicial Colloquium on Trademarks, Copyright and Case Management for the Judiciary of Tanzania (June 27-28, 2024)
- b. Report for Level 1 – Workshop on Intellectual Property Adjudication for Members of the Ukrainian Judiciary
- c. Report for Level 1 – Workshop on the Judicial Adjudication and Criminal Prosecution of Trademark Matters in Egypt

22. WIPO support for Continuing Judicial Education on IP Coordinated by the WIPO Judicial Institute (judicial.institute@wipo.int) (Version: July 2022)

23. CJE Needs Assessment Survey

24. Overview of trainings delivered:

1. [Bi-national \(Madagascar and Mali\) Webinar for Judges on the Enforcement of Intellectual Property Rights](#)
2. [Coloquios judiciales sobre el derecho de autor y los derechos conexos en el entorno digital](#) (Panama)
3. [Foro Regional Para Tribunals o Salas Especializadas en Material de Propiedad Intelectual en América Latina](#)
4. [III Forum on Administrative Justice](#) (Costa Rica)
5. [International Course on Emerging Topics in IP for Judges and Public Attorneys](#)
6. [Judicial Colloquium in Intellectual Property](#) (Cuba)
7. [Judicial Colloquium on Copyright, Trademarks and Case Management for the Judiciary of the United Republic of Tanzania](#)
8. [Judicial Colloquium on Copyright, Trademarks and Geographical Indications for Lusophone Countries](#)
9. [Judicial Colloquium on Intellectual Property Rights](#) (Virtual)
10. [Judicial Colloquium on IP](#) (Morocco)
11. [Judicial Colloquium on Trademarks, Copyright and Mediation of IP Disputes for the Judiciary of the United Republic of Tanzania](#) (United Republic of Tanzania)
12. [Judicial Training in Copyright for Judges](#) (Dominican Republic)
13. [Launch and National Judicial Colloquium on IP Adjudication in the Philippines](#)
14. [Mesas redondas sobre la observancia de los derechos de propiedad intelectual](#)
15. [National Annual Training for Judges in the Field of Intellectual Property](#)
16. [National Judicial Colloquium on Intellectual Property Adjudication in the Philippines](#)

17. [National Seminar on Recent Developments in IP Law and Practice for Members of the Judiciary](#)
18. [National Workshop on Building Respect for IP for Members of the Judiciary, Prosecutors and Law Enforcement Officials](#) (September 29 to September 30, 2022)
19. [National Workshop on Building Respect for Intellectual Property for Judges, Prosecutors and Law Enforcement Officials](#) (December 7, 2021)
20. [National Workshop on Building Respect for IP for Members of the Judiciary](#) (October 17, 2019)
21. [National Workshop on the Criminal Enforcement of Intellectual Property \(IP\) Rights for Judges and Prosecutors in Paraguay](#)
22. [Online Regional Seminar for Judges and Intellectual Property \(IP\) Professionals](#)
23. Programa especializado en propiedad intelectual de la Academia de la Magistratura del Perú. Curso 1: propiedad intelectual, teoría y práctica (Peru)
24. [Regional Meeting on the Creation of a Case Law Database on IP](#)
25. [Regional Seminar on Intellectual Property for Judges](#) (September 5 to September 6, 2022)
26. [Regional Seminar on Intellectual Property for Judges](#) (September 12 to September 13, 2023)
27. [Seminar on Current Issues in Intellectual Property Rights for Judges](#)
28. [Seminars on trademarks and geographical indications for the judiciary of the Dominican Republic](#) (October 14, 2021)
29. [Seminars on trademarks and geographical indications for the judiciary of the Dominican Republic](#) (October 21, 2021)
30. [Seminars on trademarks and geographical indications for the judiciary of the Dominican Republic](#) (October 28, 2021)
31. [Seminars on trademarks and geographical indications for the judiciary of the Dominican Republic](#) (November 4, 2021)
32. [Study Visit from the Judiciary of Thailand](#)
33. [Sub-Regional Colloquium on Intellectual Property Rights for Judges](#) (Uzbekistan)
34. [Sub-regional Workshop WIPO-OAPI-UEMOA-INPI-MCIPPME on Intellectual Property Adjudication for Judges from OAPI Member States and other Francophone African Countries](#)
35. [Taller Subregional Para Jueces y Magistrados Sobre Propiedad Intelectual](#)
36. Videoconferencia con tribunales o salas especializadas en materia de propiedad intelectual en América Latina

37. [Webinar on Building Respect for Intellectual Property \(IP\) for Judges in Saudi Arabia](#)
38. [WIPO Master Dialogue on Intellectual Property Adjudication – Judicial Perspectives on IP](#)
39. [WIPO National Colloquium on Building Respect for IP for Judges](#)
40. [WIPO Regional Seminar on Intellectual Property Rights Enforcement](#)
41. [WIPO Symposium on Continuing Judicial Education on Intellectual Property](#)
42. [WIPO Workshop on Patent Case Management for Members of the Gulf Cooperation Council Patent Office Grievances Committee](#)
43. [WIPO-Algeria Online Workshop on Building Respect for Intellectual Property \(IP\) for Members of the Judiciary and Law Enforcement Officials](#)
44. [WIPO-IPC National Workshop on Intellectual Property \(IP\) Enforcement for Law Enforcement Officials and Members of the Judiciary](#)
45. [WIPO-KIPO-JRTI Continuing Education Course on Intellectual Property Dispute Settlement](#)
46. [WIPO-MCST Interregional Workshop on Copyright Enforcement](#)
47. [WIPO-URSB Sub-Regional Workshop on Building for Intellectual Property for Members of the Judiciary](#)
48. [Workshop on Enforcement of Intellectual Property Rights for Members of the Judiciary \(May 8, 2019\)](#)
49. [Workshop on Enforcement of Intellectual Property Rights for Members of the Judiciary \(May 2 to May 3, 2019\)](#)
50. [Workshop on Intellectual Property Adjudication for Members of the Ukrainian Judiciary](#)
51. [Workshop on the Judicial Adjudication and Criminal Prosecution of Trademark Matters in Egypt](#)
52. [Workshop on the Judicial review of Trademark Registrability and Judgement Writing](#)
53. [Workshop on the Judicial Review of Trademark Registrability with a focus on the Determination of Likelihood of Confusion](#)
54. [XIX WIPO/OEPM/AECID Regional Seminar on Intellectual Property for Judges of Latin America](#)
55. [XVIII WIPO/AECID/OEPM Regional Seminar on IP for Judges and Prosecutors of Latin American Countries](#)
56. [XX WIPO/AECID/OEPM Regional Seminar on IP for Judges of Latin America](#)

[End of Appendix V and of documents]