# New Challenges to Intellectual Property Teaching

Inter-Regional Symposium on Teaching IP in Universities in Countries in Transition,



המרכז למשפט וטכנולוגיה Haifa Center for Law & Technology

### Outline

- Goals and Objectives
- Various levels of Training
- Defining a Curriculum
- Teaching Methodologies
- Academic Research

### Defining the Objectives

### Why provide training in IP?

- Raising General Awareness
- Training Lawyers
  - General training for the Information Economy
  - Training IP specialists
  - Training judges and policy makers
- Training Patent Attorneys
  - Patent Agents/IP managers
- Facilitating research in IP

### General Training

### General Training

- Intended audience
  - Law students, students of business schools, scientists and engineers
- How?
  - Incorporating IP in mandatory courses: civil law, property law, corporate law
  - Incorporating introductory courses into the curriculum
    - IP Survey course, Law and IT
  - Continuing education

### General Training (con't)

- Raising General Awareness, Why?
  - Better enforcement?
    - IP has no physical boundaries and therefore compliance requires self restraint and education
  - Empowerment?
    - Learning how to extract value from intangibles
    - Learning about the limits of IP
  - Legitimacy
    - A growing gap between law and social norms

### IP and Social Norms

The largest BitTorrent site (index of .torrent files which contain metadata on Torrent Trackers)

- The Court in Sweden:
   operators were sentenced to a
   one year in prison and a fine
- But, a political win: two sits in the European Parliament



### General Training (con't)

- What should be the core of training?
  - Basic toolkit
    - What could be protected and how?
    - Learning how to use IP strategically
    - How does IP is affect our daily life and human rights?
  - But also,
    - Facilitating a conversation
    - Exploring the limits of IP
    - Exploring alternatives to IP



































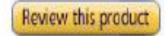
















### What is the best way to create software?

#### Social production



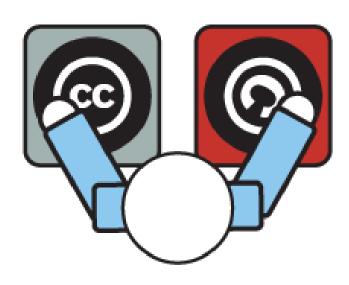
#### Proprietary model





## Open Licensing: Creative Commons, GPL, Open Source





### Training IP Specialists

### Degree Programs

- Major in IP B.A/LL.B
- Advance Degrees
  - LL.M in IP/Law and Innovation
  - Master in IP for Non-lawyers
    - Business and Business Administration
    - Patent Attorneys: specialty for Scientists and Engineers

### An IP Lawyer for the 21 Century

- IP Law
- Understanding the business function of IP
- IP, Civil Rights and Human Rights
- Familiarity with the technology
  - An understanding of the interconnection between law and technology
  - □ Law is dynamic: must address technological changes
  - How does law shape technology?
  - Which technological solutions are available?

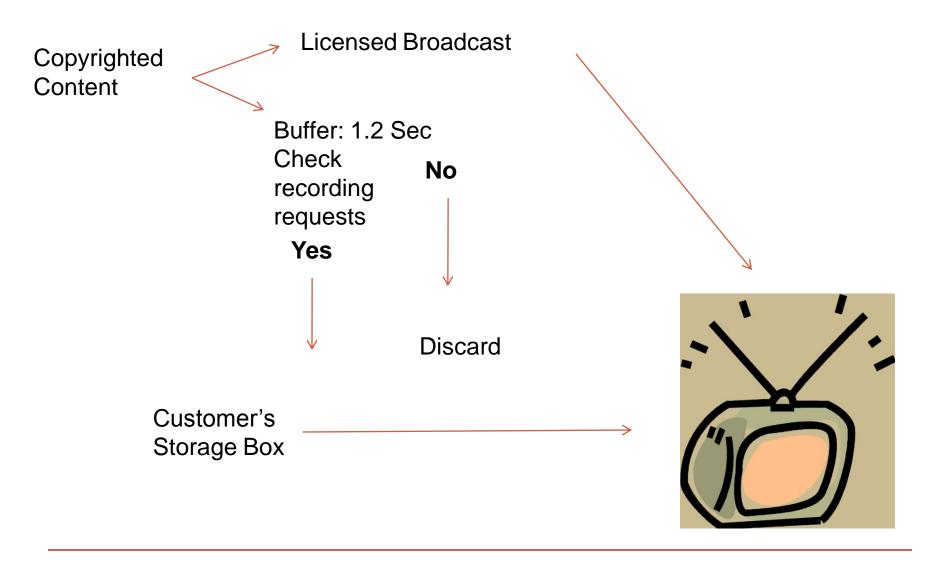
### Digitization: does it make a difference?



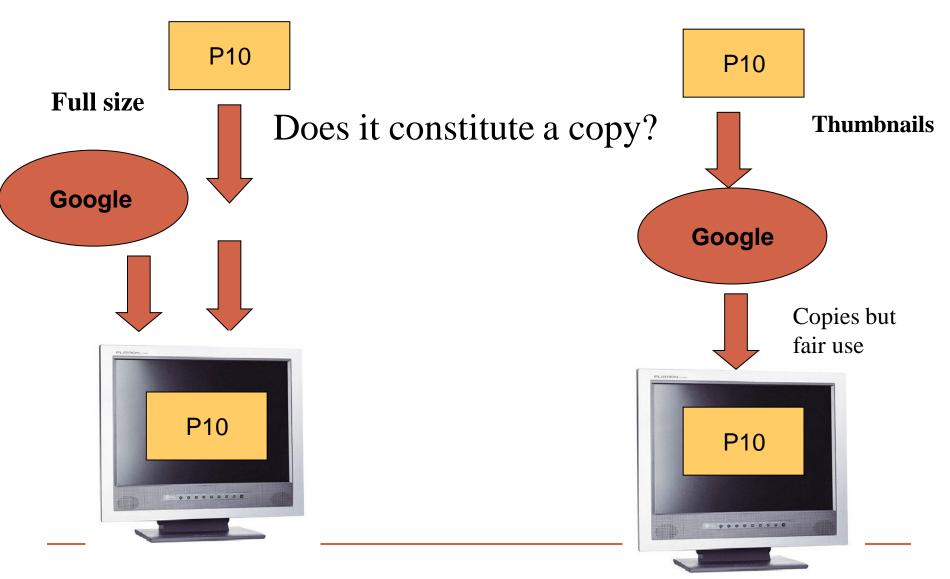




### Cartoon Network v. Cablevision (2<sup>nd</sup> Cir 2008)



### Perfect10 v. Google (9th Cir. 2007)



#### Audio ID and Video ID

Block, Monetize, or Track Viewing Metrics - It's Automated, and It's Free



#### Overview

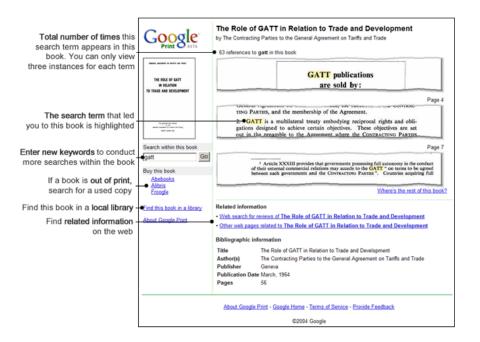
YouTube has created an advanced set of copyright policies and content management tools to give rights holders control of their content. YouTube provides content management solutions for rights holders of all sizes across the world, and provides tools to cater to the specific needs of various rights owners.

#### Commercial partnerships

Use of YouTube's copyright tools is free, and does not require any commercial partnership with YouTube. Content partners who would like to monetize their content can apply to join our YouTube Partner Program.

### Google Book Search Project

### Author's Guild v. Google 2005







### Goals and Measures

- Acquire knowledge
  - Legal knowledge: what rights and privileges?
  - Business knowledge: how to incorporate IP into a business strategy?
  - International training: develop an international strategy
- Develop skills
  - Dynamic field requires creative thinking
  - Hands on experience
    - Trademarks and branding, patens and the registration process

### Example: a major in IP

#### Curriculum

- Introductory courses
  - IP Survey, Information Law, IP and Competition
- Advance Courses
  - Patents, Trademarks, IP Licensing, IP Enforcement,
     Neighboring Rights, Entertainment Law
  - Software Laws, Regulation of the Drugs Industry, Media & Communications, Patents in Biotechnology
- Seminars
  - Open Access, Hi-tech Entrepreneurship, Digital Copyright,
     ODR, Patents & Innovation, Law and Culture, IP theories
- International Treaties and Comparative Law



### Patent School: Vision

- Transforming the Training
  - Systematic
  - Comprehensive training
    - Law
    - International
    - Practice
    - Business
- Transforming the profession
  - From technicians to IP Strategists
- Transforming Patent Research

#### Curriculum

#### Introduction to Law

 Jurisprudence, Contract law, Public law, labor law, corporate law

#### Basic Intellectual Property

Survey IP course, Patent law

#### Advanced Courses

- IP Licensing and Competition Law
- International treaties
- IP Litigation and Enforcement
- IP and Business Entrepreneurship

#### Seminars

Legal research ,Empirical research

#### Patent Drafting

### Patent Drafting

### A systematic approach

- Practical aspects of patent preparation and prosecution
- Strategic aspects: How drafting and prosecution decisions affect the patent enforceability
- Practical aspects
  - Claim drafting
  - Due diligence investigations
  - IP valuation
  - Patent Search
  - Global filing strategies

### Teaching Methodologies

### Teaching Methodologies

- For studying Law
  - Lectures
  - Critical analysis
  - Writing assignments
- For acquiring skills
  - Hands on experience
  - Case studies
  - Projects & Road Show
  - Meetings with VCs, entrepreneurs, legal counsels
- For research



### Facilitating Research

- Traditional legal research
- Empirical legal studies
- Interdisciplinary research
  - Interdisciplinary training: sociology of science, media studies, computer sciences, information system,
  - Collaboration
- Research skills
  - Colloquium: critical analysis of work in progress
  - Research seminars