

## QUESTIONNAIRE ON STATUS OF IP EDUCATION AND TRAINING

(prepared by the WIPO Worldwide Academy following the Beijing Action Plan, and to discuss at the next meeting of the Global Network of IP Academy in Munich)

April 2009

### 1. This reply concerns the situation of IP education and training on:

1.1 Country \_\_\_\_\_

1.2 Name of IP Academy/IP Office/government organization/government agency/university \_\_\_\_\_

1.3 Contact person for further inquiry (email) \_\_\_\_\_

### 2. Please answer the following questions if you or your organization are responsible for IP education or IP training of your country:

2.1 What is your organization's role in coordinating IP education and training programs in your country? Please briefly describe it.

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2.2 How would you assess the situation of IP education and IP training in your country? Please provide an overall assessment.

- a. Excellent
- b. Good
- c. Improving but many challenges ahead
- d. IP training and education programs are not available or very poor
- e. Do not know

A short explanation \_\_\_\_\_

- 2.3 About how many universities offer IP education program in your country? Please provide more information, if available, about IP education at university level.
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- 2.4 What support (financial, human, policy, etc.) does your government give to IP education or IP training? Please share with us any interesting initiative of your government in this regard.
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**3. If you or your organization (IP Academy, IP Training center, University) provides IP education program, please answer the following questions:**

- 3.1 Our IP education or IP training is provided at
- a. Undergraduate level
  - b. Post-graduate level (Master)
  - c. Specialized level (beyond Master)
  - d. High school level
  - e. General awareness building level for a short term period and one-time off
  - f. Other (please describe) \_\_\_\_\_
- 3.2 Programs are targeted at (may choose more than one):
- a. Legal Faculty students
  - b. Engineering or Science Faculty Students
  - c. Business management or Economics Faculty students
  - d. Adults
  - e. Others (please describe) \_\_\_\_\_
- 3.3 Programs are:
- a. Mandatory
  - b. Elective
  - c. Other (please describe) \_\_\_\_\_

- 3.4 Programs are:
- a. A short term program (shorter than two weeks)
  - b. A medium term (longer than two weeks but shorter than one year)
  - c. A full term (longer than one year)
  - d. Others (please describe) \_\_\_\_\_
- 3.5 What subjects of IP do you think should be improved in IP education in your country? (more than one choice is possible)
- a. All including national aspects and basics of IP
  - b. International aspects of IP
  - c. Recent developments of IP
  - d. Practical skills of IP management
  - e. Others (please specify) \_\_\_\_\_
  - f. Don't Know
- 3.6 If you rate the availability and quality of courses on IP in your country unsatisfactory, what opportunity do you or your organization offer to students for receiving more IP education or IP training?
- a. Fellowship or scholarship is made available; please specify  
\_\_\_\_\_
  - b. IP teachers are invited from other countries in an international cooperation program with other academic institutions as a partnership program; please specify \_\_\_\_\_
  - c. Currently no partnership programs with other academic institutions but are interested in exploring the possibility in IP education area
  - d. Any interest in international partnerships in IP education or IP training?
  - e. Any interest in exchanging students or IP teachers with other academic institutions?

Please provide your comments or suggestions with regard to partnerships in particular international partnerships.

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- 3.7 What kind of tools would you recommend to improve IP learning and awareness in your country?
- a. Long distance courses via internet (E.g. WIPO Academy DL-101)
  - b. Intensive programs
  - c. Education at secondary school level
  - d. Education at graduate or postgraduate level
  - e. Scholarships and greater funding of IP learning in academic institutions
  - f. Greater publicity of IP related issues
  - g. Others (please specify)
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- 3.8 In your opinion, what is required to improve the general awareness surrounding IP education and training? What would you propose?
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