

**GLOBAL NETWORK of IP ACADEMIES - SURVEY/2008****QUESTIONNAIRE**

Dear head of Intellectual Property Academy,

as decided in the Second Symposium of Global Network of Intellectual Property (IP) Academies, in Beijing, on May 8 and 9, 2008, the Brazilian representatives were delegated to prepare a questionnaire to cover all substantive issues concerning the operation of Global Network. In this connection, we are pleased to submit to your attention the questionnaire and we should be grateful to receive your response as soon as possible through the following address: [liliana@inpi.gov.br](mailto:liliana@inpi.gov.br). In case you have any comments or/and suggestions on specific, please do not hesitate to let us know.

The questionnaire is divided into 5 parts:

- I. Institution characteristics (mission, size, infra-structure, activities, etc);
- II. IP Training and Education Programs Offered (types of IP courses, long-term, short-term, participants, etc);
- III. Students profile (background areas, age, gender, etc);
- IV. Professors/lecturers profile (research areas, background, articles, age, gender, etc);
- V. Motivations and perspectives (why and how the IP Academy emerged, main goals and outcomes, strengths and weaknesses, etc). **This part should be answered by the head of the IP Academy in accordance with a survey methodology.**

We look forward to receive your response. Best regards.

**QUESTIONNAIRE****I – IP ACADEMY INSTITUTION CHARACTERISTICS****1.1. Background Information**

Name:

Acronym:

For national institution, country of origin:

For regional or international institution, countries represented:

Address:

Zip code:

Web site address:

Head of institution (name and email address):

Official for further contact (name and email address):

Year of foundation:

Target groups:

IP Academy Mission:

**1.2. IP Academy Linkage:** (available to choice more then one response)

- a) ( ) linked to an IP Office or ( ) autonomous
- b) ( ) private institution or ( ) public institution
- c) ( ) non-profitable organization or ( ) profitable organization
- d) ( ) academic institution
- e) ( ) regional or international organization

**1.3. IP Academy Infra-structure:**

• **Table 1 – Number of Employees:**

	Year 0*	Year 1	Year 2	Year 3	Year n....	Year 2007
Total number of staff						
IP Academy permanent staff						
Outsourced staff						
Fulltime professors/lecturers						
Part-time or guest professor/lecturers						

\*Year 0- year of foundation IP Academy; Year 1 – first year; Year 2 – second year and so on till 2007

• **Table 2 – IP Academy Facilities**

	YES	NO	Number in 2007	Forecast 2008	Forecast 2009
2. Videoconference room					
3. Library					
• Number of library books	_____	_____			
• Signature of specialized journal					
• Agreement with other library					
• On line bibliographic catalogue			_____	_____	

• Lecture room					
• Computer					
• Internet access					
• Other bibliographic database access					
4. Production of educational material					

**1.3. IP Academy Financial Resources**

- **Table 3 – Total Annual Budget – US\$/year**

	Year 0*	Year 1	Year 2	Year 3	Year n....	Year 2007	Forecast 2008	Forecast 2009
Total Annual Budget US\$ 1.000								

\*Year 0- year of foundation IP Academy; Year 1 – first year; Year 2 – second year and so on till 2009

- **Table 4 – Financial Source: From Public or Private Sector - Percent (%)**

	Year 0*	Year 1	Year 2	Year 3	Year n....	Year 2007	Forecast 2008	Forecast 2009
From Public Sector %								
From Private Sector %								

**II – IP TRAINING AND EDUCATION PROGRAMS**

- **Table 5 – Number of participants**

	Year 0*	Year 1	Year 2	Year 3	Year n....	Year 2007	Forecast 2008	Forecast 2009
Regular course								
Distance learning program								
Post-graduation program								
Others programs								

\*Year 0- year of foundation IP Academy; Year 1 – first year; Year 2 – second year and so on till 2009

• **Table 6 - Regular courses - 2007**

Name of the Course	Workload (nºdays)	Nº Participants 2007	Target group
1.			
2.			
3.			
n. (if needed, please use extra lines)			

• **Table 7 – Distance Learning courses – 2007**

Name of the Course	Workload (hours)	Nº Participants 2007
1.		
2.		
3.		
n. (if needed, please use extra lines)		

• **Table 8 - Post-graduation program \* – 2007**

Name of the Course	Workload (hours)	nº Participants 2007
1.		
2.		
3.		
n. (if needed, please use extra lines)		

\* In this case please provide the research areas conducted below:

**III – PROFILE OF PARTICIPANTS IN 2007:**

• **Table 9 – Participants – percent (%) - 2007**

Program/ 2007	Gender %		Age %			
	female	male	≤18	19 a 24	25 a 44	≥45
Regular courses						
Distance learning						
Post-graduate						
Other (specify):						

• **Table 10 – Background areas – percent (%) - 2007**

Program/ 2007	Background areas %				
	Law	Business/ Economics	Engineering	Science/Technology	Other
Regular courses					
Distance learning					
Post-graduate					
Other (specify):					

• **Table 11 - Professional activities - percent (%) - 2007**

Program/ 2007	Professional activities -%					
	Government official	Private sectors	IP Professionals	Professors	Student	Other
Regular courses						
Distance learning						
Post- graduate						
Other (specify):						

**IV – PROFILE OF PROFESSORS/LECTURES**

- **Table 12 – Total number of Professors/Lecturers - 2007**

Professors profile/2007	Nº Fulltime professors/lecturers*	Nº Part-time or invited professors/lecturers
12.1. Gender		
• female		
• male		
12.2. Age:		
• 25 - 34		
• 35 - 44		
• ≥ 45		
12.3. Education:		
• Bachelor's		
• Master's		
• Doctoral		
12.4. Background areas		
• Law		
• Business/Economics		
• Engineering		
• Science/Technology		
• Other		
12.5. Number of articles and papers published		

\* For the full-time professors/lecturers inform their research areas:

**V – MOTIVATION AND PERSPECTIVES**

- This part should be answered by the head of the IP Academy in accordance with a survey methodology.
- *open questions* (if needed, please, use extra-pages):

V.1. How and when did the idea of the establishment of an IP Academy emerge?

V.2. Please indicate the main reasons for the creation of the IP Academy?

V.3. Which were the main challengers for the establishment of the IP Academy?

V.4. Please describe the main strengths and weaknesses of your IP Academy?

V. 5. Please indicate and named the IP Academy partners (if any)?

- ( ) National IP Office:
- ( ) Non-governmental organizations:
- ( ) Local government entities:
- ( ) Federal government entities:
- ( ) Industries:
- ( ) Industrial associations:
- ( ) SME associations:
- ( ) Law firms:

V.6. How does the IP Academy involve experts from the IP Office in its activities?

V.8. What are the main goals for the next two years?

V.9. Please provide any other information or data that you may deem important for purposed of this survey:

Please attach, if possible: IP Academy Organizational Chart; Annual Reports; and any other documents that you deem important.

**THANK YOU FOR YOUR COLLABORATION AND PARTICIPATION!**

(END OF THE DOCUMENT)